



Come and join Bridge Academy Trust and be part of our future



Mark Farmer, CEO

“We are a strategic and forward-thinking Trust and we recognise that our staff are a precious resource. We aim to appoint and develop professionals who are welcoming, compassionate, highly motivated and who can promote high expectations.

Being committed to excellence, our staff will work in collaboration to build strong partnerships, allowing us to achieve our vision.”

Bridge Academy Trust wants schools to work with each other in localities for the benefit of the local children and communities.

High quality continuity of every child’s journey through education

High quality and effective transition work between key stages and school transfers, ensures that children are ‘ready’, academically, socially and emotionally for the next stage of their learning journey.

A community and school-led school improvement system

All children and adults are positive citizens within the areas they live and the school it serves.

- ✂ **ENJOY** coming to school and learning experiences available to them;
- ✂ Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured;
- ✂ **ACHIEVE** high standards:
 - ✂ academically, in terms of examination results;
 - ✂ personally, through their respect for others and their environment;
 - ✂ socially, through their contribution to the life of the school and wider community



Our People Strategy



We aim to transform teaching, leading, and learning to fulfil our commitment to giving our children, young people and our communities, the high-quality education they deserve. Each facet of our improvement strategy recognises the need for schools and the wider MAT to recruit, nurture, grow and plan for the succession of a high-quality workforce.

We recognise the development (support and challenge) of leadership at all levels as the key to sustainable school improvement and this is evident in our ongoing financial and resource planning.

Frequent and regular time with core

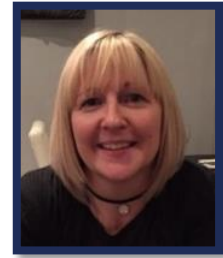
improvement team members provides our school leaders and those with leadership responsibility with mentoring, coaching and additional capacity to drive school improvement day to day and over time. There is a shared understanding that school leaders will then work with us to similarly develop staff within their schools, creating a high-quality, committed workforce across our trust.





Ongar Primary School

At Ongar Primary school we aim to provide children with a happy, secure and stimulating learning experience. All that we do at Ongar Primary School is underpinned by our Three Rights: The Right to Respect, The Right to Safety and the Right to Learn. We believe that all children have the right to be respected and have the responsibility to learn now to respect others.



Debbie Attridge
Headteacher



We are located in the village of Ongar and are a feeder school for the Ongar Academy



We have 143 children on roll



We have 30 members of staff



Ofsted rated Good (April 2016). Joined Bridge Academy Trust in September 2018.

Our school strives to reach the highest possible standard in everything we do and in doing this, support children to become confident, independent learners with a thirst to continually learn and improve.

Our vision and value are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

Our real life learners are challenged and inspired in our safe, supportive and respectful school.

Key Stage 1 (age 5 -7)

Reception

Year 1

Year 2

Key Stage 2 (age 7-11)

Year 3

Year 4

Year 5

Year 6

School Ethos

At Ongar Primary we:

- ✕ create a learning environment which is welcoming, supportive and challenging, so that every member of our community will want to come to school and will be motivated to do their best;
- ✕ provide stimulating opportunities that will secure a lifelong love of learning and equip children with the confidence and independence needed in a rapidly changing world.
- ✕ develop and nurture talent and aptitude of all kinds and at every level, so that each individual in the school's community feels valued and achieves success;
- ✕ help children to become responsible citizens who contribute positively to society by ensuring that the values of honesty, integrity, tolerance, equality and friendship are at the heart of all we do.