

Come and join Bridge Academy Trust and be part of our future



Mark Farmer, CEO

“We are a strategic and forward-thinking Trust and we recognise that our staff are a precious resource. We aim to appoint and develop professionals who are welcoming, compassionate, highly motivated and who can promote high expectations.

Being committed to excellence, our staff will work in collaboration to build strong partnerships, allowing us to achieve our vision.”

Bridge Academy Trust wants schools to work with each other in localities for the benefit of the local children and communities.

High quality continuity of every child’s journey through education

High quality and effective transition work between key stages and school transfers, ensures that children are ‘ready’, academically, socially and emotionally for the next stage of their learning journey.

A community and school-led school improvement system

All children and adults are positive citizens within the areas they live and the school it serves.

- ✕ **ENJOY** coming to school and learning experiences available to them;
- ✕ Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured;
- ✕ **ACHIEVE** high standards:
 - ✕ academically, in terms of examination results;
 - ✕ personally, through their respect for others and their environment;
 - ✕ socially, through their contribution to the life of the school and wider community



Our People Strategy



We aim to transform teaching, leading, and learning to fulfil our commitment to giving our children, young people and our communities, the high-quality education they deserve. Each facet of our improvement strategy recognises the need for schools and the wider MAT to recruit, nurture, grow and plan for the succession of a high-quality workforce.

We recognise the development (support and challenge) of leadership at all levels as the key to sustainable school improvement and this is evident in our ongoing financial and resource planning.

Frequent and regular time with core

improvement team members provides our school leaders and those with leadership responsibility with mentoring, coaching and additional capacity to drive school improvement day to day and over time. There is a shared understanding that school leaders will then work with us to similarly develop staff within their schools, creating a high-quality, committed workforce across our trust.





Acorn Academy



"We are a large infant school with three classes in each year group and the added benefit of a nursery and a specialist speech and language provision. ensure that all children have a happy and successful experience at our school.

We believe in firm but fair discipline with an emphasis on positive behaviour management. As a fully inclusive school we welcome all children and work closely with parents and outside agencies to make any necessary adaptations both before admission and during a child's time in our school."

Cheryl Noble, Headteacher, Acorn Academy



Acorn Academy serves the local community in Witham. Our school building is light and airy and is a mixture of open plan and closed classrooms. A multisensory room has been developed next to our speech and language class base. All of our children enjoy the calming effects that this room provides.



We have 48 members of staff



We have 283 children on roll



Joined Bridge Academy Trust in April 2021.
Ofsted rated Good, March 2019.

Acorn Academy is a large infant school with three classes in each year group and the added benefit of a nursery and a specialist speech and language provision. Children are at the centre of everything that we do and we aim to ensure that all children have a happy and successful experience at school.

Our core values are: Respect, Kindness, High expectations of learning and behaviour, Child-centred and nurturing and inspiring everyone to be the best that they can be.

We have created a learning environment based on mutual respect. By making learning fun for children who attend our school, we create opportunities for them to achieve highly in all areas of the curriculum and as individuals.

EYFS (age 3-5)

Nursery & Reception

Key Stage 1 (age 5 -7)

Year 1 and 2

School Ethos

As a school community our core values are...

- ✘ Respect
- ✘ Kindness
- ✘ High expectations of learning and behaviour
- ✘ Child-centred
- ✘ Nurturing and inspiring everyone to be the best that they can be